Lakeshore



Develops skills in:

- Building fine motor strength and coordination
- Building pre-writing skills
- Developing eye/hand coordination

Students will have a ball building fine motor control, sorting skills, and eye/hand coordination—with this super-engaging color sorting kit! Children simply hold the tweezer tongs just like they would grip a pencil, and then grab and sort colored balls into clear tubes, developing the muscle control and coordination they'll need to start writing.

What's Included

- Tweezer tongs
- 50 balls in 5 colors
- 5 sorting tubes
- Sorting tray

Before You Begin

Place the tweezer tongs, sorting tubes, and colored balls into the plastic sorting tray.

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⚠ WARNING:

CHOKING HAZARD—Item contains small parts and small ball. Not for children under 3 yrs.

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Using the Kit

Introduce the kit to students. Demonstrate the correct way to hold the tweezer tongs between the thumb, index finger, and middle finger. Then show children how to use the tweezer tongs to pick up a ball and sort it by color into a tube.

Allow children to hold the tweezer tongs and use them to pick up a ball and sort it into a tube. After each child's turn, ask, "Was that easy or hard?" Help any children who struggle.

After every student has had a chance to practice using the kit, place it in a center for independent use.

Extension Activities

- Use the kit for a counting activity! Write a number 1–5 on five removable labels and place each label on a sorting tube. Prompt children to use the tweezer tongs to drop the matching number of balls into each tube. If your students can easily count past five, write higher numbers on the tubes.
- Encourage students to use the tweezer tongs to pick up other objects, such as pom-poms, counters, manipulatives, and more! (Before making the items available to students, be sure to test how easily each one can be picked up with the tweezer tongs.) Label small bowls with the name of a specific item. Then prompt students to use the tweezer tongs to sort the items into the matching bowls.
- Prompt students to sort colored pom-poms instead of the balls!
 Provide colors different from those featured in the kit, and encourage students to sort the pom-poms into the tubes by color.

Informal Assessment Ideas

- Observe students as they use the tweezer tongs. Note if each student holds the tweezer tongs like they would hold a pencil. Assist any students who struggle.
- Observe a student as she sorts the balls by color. Prompt her to name the color as she drops a ball in the tube. Note any colors that she struggles with.
- Record your observations in each child's file. Repeat the activities in a few months to track their progress.